

Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Narrative: Fables Non-narrative: Instructions: How to build a raft (River walk). Poetry: Senses poems (Rivers).	Narrative: Character and setting descriptions – diary entries Non-narrative: Non-chronological	Narrative: Adventure stories Poetry: Performance poems and raps.	Myths and Legends Non-narrative: Newspaper reports, Play scripts.	Narrative: Story writing Non-narrative: Persuasive leaflets	Non-narrative: Diaries and letters Poetry: Traditional Poems
Reading	Jeremy Strong books. Aesop's Fables	Meerkat Mail Michael Morpurgo books	Blown Away	Myths and Legends	Pig Heart Boy	Pig Heart Boy
Maths	Calculation Mental Arithmetic Times tables	Calculation Handling Data Geometry	Calculation Measure (time/length)	Calculation Measure (capacity)	Calculation Geometry Handling Data	Calculation Geometry Measure
Science	States of Matter and Changing State. Water Cycle.	Sound and how we hear it.	Forces and magnetism.	Living things and their habitats	Living things and their habitats	Electricity -simple circuits, switches, conductors
Geography	Rivers and mountains		The Great North American Road Trip		A local area study – Clitheroe. Tourism and map work.	
History		What did the Romans do for us?		Ancient Greeks and Olympics		
Art	Drawing skills - Wolves	Portraits in the style of Picasso		Painting skills – Greek Vases	Sculpture trail and gallery visit (Clitheroe)	
DT	Bridges Baking cookies	Bridges		Sewing – Angry Birds		
Computing	Class Blogs	Introduction to coding.	Scratch project – Create your own game.	Animations linked to play scripts	Databases – animal classification.	Creating a website about Clitheroe.
PE	Throwing and catching	Dance	Gymnastics	Orienteering	Invasion Games	Cricket/Rounders
RE	Judaism: Joseph Christianity: Parables and Miracles	Hinduism: Traditional Hindu stories.... Christianity: Christmas traditions	Islam: Places of worship. Islamic dress	Islam: Five Pillars of Islam Christianity: Lent and The Easter Story	Judaism: Moses	Judaism: Pesach Rites of passage Religious Schools
PSHE	e-Safety – Cyber bullying	Me, Myself and My Relationships	P4C – Right and Wrong	Responsibility (Linked to habitats)	Looking after our environment, protecting habitats	Changes and Moving On.
Music	Rivers tale: Exploring rhythmic patterns Singing (unison & 2 part) Simple accompaniment	Ode to the Ancient Greeks: Singing (unison & 2 part) Simple accompaniment	Boomwhackers Playing with control and rhythmic accuracy	BBC Ten Pieces Listening to different classical music pieces.	Create rhythmic patterns and perform using notation	Explore, chant, play & perform a class composition. Simple graphic score.