



INTERNATIONAL SCHOOL AWARD

Congratulations on your Re/Accreditation of the International School Award 2016-2019

Dear International Coordinator,

Thank you for submitting your Impact Evaluation of international learning activities. We are delighted to inform you that **Eagley Junior School** has been successful in gaining Accreditation of the International School Award and is accredited for three years from **1 September 2016 to 31 August 2019**.

Here are the assessor's comments on your Impact Evaluation, to highlight where your application was particularly impressive and points to take note of as you continue to develop the international dimension in your school:

This Impact Evaluation clearly demonstrates that international learning is at the heart of much of the curriculum of Eagley Junior School. You have described 8 very interesting and varied activities that are cross-curricular in approach, involve all of the pupils, take place across the whole school year and include a language topic. You have fulfilled all of the criteria for the International School Award and I am therefore very pleased to recommend Eagley Junior school for the Accreditation level of the International School Award.

The global dimension in your curriculum enables the children to gain a much greater understanding and knowledge of other cultures, faiths and traditions than they would otherwise be aware of in their largely mono-cultural school community. Your link with a local school with a more diverse population also helps them to recognise similarities and differences between different communities living in the UK, including shared values, responsibilities and needs.

Several of your activities develop the children as critical thinkers and problem-solvers as they have opportunities to learn through their own research, local visits and information shared with your partner school in Ghana about global and local issues which they debate in P4C sessions. These include a range of ecological concerns, water management, sustainable living, waste management and the importance of healthy eating and clean water.

They are learning to recognise their rights and responsibilities towards each other and the environment, and to understand that they can make a difference as active global citizens. This is reflected in the roles of the school council and eco-council, who are voted into position by their peers.

I was particularly pleasing to see that you take care to ensure that your collaboration with Kiddi Kare in Ghana is equitable, with pupils and teachers learning from each other in collaborative classwork. When you have a fund-raising activity this is backed by curriculum work and activities for the wider community to explain the needs and the background behind them. You aim to

overturn stereotypes and misconceptions about life in Africa that are too often built up by media coverage, emphasising that there are affluent areas and rapid growth in many countries in Africa and your partner pupils are comfortable and happy with their lives.

Teachers evaluate the impact of activities and debates on the children through tasks that measure their attitudes and understanding before and after the sessions. It is important to also be aware of your learning environments to ensure books, pictures and displays reinforce positive images. You have also demonstrated that the impact on teachers' practice and professional development has been very significant. Staff and pupils alike are clearly motivated by international learning. Language teaching is enhanced by the projects with your French partner, focusing on art and culture. You might consider applying for Erasmus + Key Action 1 funding so staff can go on courses in France to improve their language skills and allow them to experience French culture and teaching styles.

Congratulations on the excellent work you have been doing to encourage staff and pupils to think more deeply about global issues and to open their minds to other cultures. Enjoy your continuing international learning journey. Well done.

Congratulations on working so hard to co-ordinate such an impressive range of work as the International Co-ordinator. You are a credit to the school and the wider community.

We hope that the scope of your excellent international activities will continue to develop and benefit the school community; your support, commitment, creativity and innovative international work is greatly appreciated.

Thank you for taking part in the International School Award. Please convey our very best wishes and many congratulations to all staff and students both in the UK and overseas who have taken part in the scheme. Please also contact your local media to inform them about your successful international work - this is a great achievement and one that deserves celebrating and sharing widely.

Kind regards

International School Award team
British Council