



Eagley Junior School Offer

How Eagley Junior School approaches the teaching of children with Special Educational Needs and/or a Disability (SEND)

All pupils in school receive quality first teaching; this means that a range of teaching and learning styles and appropriate learning objectives are set for all children with a curriculum matched to their needs.

What support will there be for my child's overall well-being?

Your child's overall well-being is paramount and at the centre of all we do at Eagley Junior school. Please refer to our Waves of Intervention map (Appendix 1) for our staged approach to supporting social, mental and emotional health.

How will I know how my child is doing in school?

Teachers work collaboratively to ensure judgements on progress are accurate. The Head teacher and senior leadership team monitor lessons and pupil progress to ensure that all pupils make progress in all areas of the curriculum. Parents and Carers meet with the class teacher in the autumn and spring terms. Here, parents and the class teacher can discuss the planning and review of individual provision. Class teachers have termly meetings with the Head teacher to ensure that every pupil is monitored regularly and support is put in place of need. Interim reports are sent to parents at the end of each term. A more detailed report is written in the summer term for the end of year. There is an opportunity for parents to discuss any information with the class teacher or SENco at our parent drop-ins which are held on the last Thursday of each month. Teachers can meet with the SENco at any time to discuss if a child is concerning them in relation to any area of need.

What should I do if I think my child has a Special Educational Need or disability?

If you think that your child has a Special Educational Needs and/or a Disability (SEND), please make your concern known to the school by first speaking to your child's class teacher who will raise this concern with the SEN lead in school. The concern will be discussed with you and following this discussion, school will carry out the necessary checks to ensure needs are met. We will share our findings with you and agree the next steps for your child.

How do Eagley Junior School involve children in their education and the decision making process?

Class teachers write and review individual provision maps termly with children who are on the SEND register. Regular meetings are held between class teachers and outside agencies involved with your child's education. For some children, regular progress meetings are planned to keep parents/carers informed. Where a child's needs become more complex, a CAF (Common Assessment Framework) will be completed to ensure that multi-agencies can work effectively together.

Who outside of school, can I turn to for advice and support?

If you want advice from professionals outside school, your local GP is a good first point of contact. There are many agencies that can provide you support, some of which are listed below:

| Agency | Type of support offered | Contact details |
|---------------------------------------|---|-----------------|
| Bolton Information & Advisory Service | Bolton Information & Advisory Service offer advice and support to parents and carers of children and young people with special educational needs. | 01204 848722 |
| Pupil and Student Services | Offer support and advice on school admissions. | 01204 333143 |
| School Nurse Service | Offer in school support and advice for a child's health and well-being. | 01204 463563 |

For further information about the wide range of support agencies available to you, please refer to the Bolton Local Authority offer:

<http://www.localdirectory.bolton.gov.uk/send.aspx>

How should complaints concerning SEN provision be made and how will they be dealt with?

In the first instance, we would encourage all of our parents to bring their concerns/ complaints to the attention of the class teacher and/or SEN lead. If this does not lead you to a satisfactory resolution, please refer to the School Complaints Policy and Procedure.

Where can I get a copy of the SEN policy?

A copy of the policy is posted on the school website or alternatively a copy can be requested from the school office.

Contact details for Special Educational Needs lead:

| Name | Email | Telephone number |
|------------------|------------------------------------|------------------|
| Miss Sarah Coles | coless@eagley-junior.bolton.sch.uk | 01204 333708 |

Appendices

1. Waves of Intervention map
2. Flowchart to show 'Plan, Do, Review' model/criteria for placing children on, and removing them from, the school SEND list.
3. Need Specific information