

# Eagley Junior School

## Pupil Premium Grant Report: 2016/17

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED	
Total number of pupils on roll	236
Total number of pupils eligible for PPG	26
<b>Total amount of PPG received 2016-17</b>	£45,300
<b>Carry forward from 2015-16</b>	£5,815
<b>Total funds available 2016-17</b>	£51,115

NATURE OF SUPPORT 2016/17		
Focus on learning in the curriculum	88%	£39510
Focus on social, emotional and behavior support	3%	£1620
Focus on enrichment beyond the curriculum	12%	£5250
Focus on family support for learning	8%	£1890

SUMMARY OF PPG SPENDING 2016/17
<p>Spending was allocated in line with the school's Pupil Premium strategy to the following areas -</p> <ul style="list-style-type: none"> <li>• Additional training for staff in teaching Reading Comprehension, Maths and Spelling skills</li> <li>• Purchase of additional resources for Reading, Maths and Spelling</li> <li>• Provision of extra support and intervention by the teacher or teaching assistant outside core lessons.</li> <li>• Provision of extra teaching staff to support interventions by the teacher.</li> <li>• Participation in intervention programmes identified and organised by the SENCO e.g. spelling or reading programmes, social skills or friendship groups, One-to-One or small-group tuition programmes.</li> <li>• Support from the Learning Mentor.</li> <li>• Financial support for residential visits and enrichment activities.</li> </ul>

<b>TOTAL PPG RECEIVED</b>	£51,115
<b>TOTAL PPG EXPENDITURE</b>	£48,270
<b>PPG REMAINING</b>	£2,845

### IMPACT OF PUPIL PREMIUM SPENDING 2016/17

The school tracks of progress over time for each pupil so we can quickly identify any dips and develop sensible strategies and interventions to promote improvement.

The impact of interventions is analysed termly as assessment data is gathered and input/follow up is put in place if an intervention is not having the desired impact. Information used in this analysis includes:

- End of key stage data
- Termly assessments
- Outcomes of observations, work scrutinies, and learning walks
- Feedback from staff, pupils and parents

The major focus of our work this year has been around improving children's reading comprehension skills. The impact of this has been an increase in attainment for Disadvantaged pupils compared to the national average for the cohort as a whole. Developing problem-solving skills in Maths has also been a focus, resulting in Disadvantaged pupils reaching the average for the cohort as a whole. There is still a gap in attainment in Writing. This is a major focus for 2017-18.

### PERFORMANCE OF DISADVANTAGED YEAR 6 PUPILS IN KS2 SATS

	2017	Nat Av
% of pupils achieving expected level in Reading	92%	71%
% of pupils achieving expected level in Writing	67%	76%
% of pupils achieving expected level in Maths	75%	75%
% of PP pupils making expected level in Reading, Writing & Maths	58%	61%

### PERFORMANCE OF DISADVANTAGED PUPILS IN YEARS 3, 4 & 5

	2017	Nat Av
% of pupils achieving expected level in Reading	80%	71%
% of pupils achieving expected level in Writing	60%	76%
% of pupils achieving expected level in Maths	71%	75%