

Eagley Junior School: Pupil premium strategy statement 2017-18

1. Summary information					
School	Eagley Junior				
Academic Year	2017-18	Total PP budget	£41,340	Date of most recent PP Review	N/A
Total number of pupils	237	No. of pupils eligible for PP	26	Date for next internal review	July 18

2. Current attainment		
2017 SATs	<i>Pupils eligible for PP</i>	<i>All Pupils</i>
% achieving Expected Standard or above in reading, writing & maths	58%	68%
% achieving Expected Standard or above in reading	58%	80%
% achieving Expected Standard or above in writing	67%	80%
% achieving Expected Standard or above in maths	67%	80%
2017 assessments Y3-5	<i>Pupils eligible for PPG</i>	<i>All Pupils</i>
% achieving Expected Standard or above in reading, writing & maths	57%	80%
% achieving Expected Standard or above in reading	80%	86%
% achieving Expected Standard or above in writing	60%	84%
% achieving Expected Standard or above in maths	64%	85%

3. Barriers to future attainment (for pupils eligible for PP)
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>
Insufficient depth of vocabulary which impacts on reading fluency and comprehension
Poor written reading comprehension skills.
Poor reading fluency and general understanding of text
Poor memory skills which impacts on ability to retain maths facts and spelling rules
Lack of appropriate and varied enrichment activities which impacts on imagination and engagement in writing
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>
Lack of effective parental support for learning at home
Medical problems affecting attendance
Stress caused by home circumstances

4. Desired outcomes	Success criteria
Increased vocabulary, and strategies to identify the meaning of new words	Improved NFER STD scores
Improved levels of written reading comprehension skills	Improved NFER STD scores
Improved reading fluency	Improved reading speed
Increased retention of knowledge in mathematics	Improved NFER STD scores
Increased retention of spellings	Spelling age at or close to CA
Higher uptake of enrichment activities	Attendance at events, clubs, etc

5. Planned expenditure					
Academic year		2017-18			
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	Evidence / rationale	Monitoring	Staff lead	Review
Focussed teaching of specific writing skills	Update training for all staff	NFER toolkit: strong evidence base - +5 impact	Staff training at all levels, followed by monitoring via Strategic Monitoring Plan	K Wilkinson	Termly
Budgeted cost					£5,500
ii. Targeted support					
Desired outcome	Chosen action /approach	Evidence / rationale	Monitoring	Staff lead	Review
Improved memory retention	Memory games e.g. Meemo, Thinking & Listening		Monitoring via Strategic Monitoring Plan	A Latham	Termly
Improved reading decoding, comprehension and fluency	1-2-1 reading sessions with a skilled adult	NFER toolkit: strong evidence base - +5 impact	Staff training at all levels, followed by monitoring via Strategic Monitoring Plan	S Barclay	Termly
	Collaborative reading groups	NFER toolkit: strong evidence base - +5 impact	Staff training at all levels, followed by monitoring via Strategic Monitoring Plan	S Barclay	Termly
Improved retention of maths skills	Booster Maths groups	NFER toolkit: strong evidence base - +5 impact	Support staff training, followed by monitoring via Strategic Monitoring Plan	<i>M Dawber</i>	<i>Termly</i>
Increased support for children with medical needs	Learning Mentor support		SLT / SENCO monitoring	J Roberts	Half termly
Budgeted cost					£26,985

iii. Other approaches					
Desired outcome	Chosen action/approach	Evidence / rationale	Monitoring	Staff lead	Review
Increased parental involvement in home support	LPPA lead to provide support for parents	NFER toolkit: moderate evidence base - +3 impact	SLT monitoring	A Wilson	Regular feedback to SLT
Increased access to enrichment activities	Funding available to enable participation	Maintains self-esteem; provides access to wider range of experiences.	SLT monitoring	K Wilkinson	July 2017
Improved attendance	Half-termly monitoring followed up by EWO support		Monitoring via SIMS	S Steele	Half termly
Increased engagement in learning	Personal support and mentoring	Maslow: basic and emotional needs must be met before higher order thinking can take place.	SLT monitoring	J Roberts	ongoing
Budgeted cost					£11,610
Total budgeted cost					£44,095
Contingencies					£110