



Company No. 07986218

## **HOMEWORK POLICY**

**June 2017**

### **What is homework for?**

#### **For children, it provides an opportunity to:**

- practice and reinforce what they have learned in school
- extend what they have learned in school
- learn new skills
- practice on-going skills
- promote independence
- establish good habits for the future

#### **For parents, it provides an opportunity to:**

- become aware of how well their child is progressing
- keep informed about what children are learning in school
- encourage their child and increase their confidence
- develop a productive home-school partnership

#### **For teachers, it provides an opportunity to:**

- reinforce and/or extend learning
- ascertain how well pupils have understood their work
- liaise with parents
- prepare pupils for SATs
- prepare pupils for High school

## Homework activities

There are four categories of homework.

- Ongoing homework activities to be carried out daily/weekly throughout the year
  - reading practice
  - learning number bonds and multiplication tables
  - Conquer Maths on-line learning
  - learning spellings
- A project which may last several weeks. Children are expected to do some research and then choose the best way of presenting their findings. Parents are encouraged to work alongside their child.
- Pre-learning tasks: these are activities set for groups or individual children who need extra practice in a specific aspect of their class work.
- Revision work for Year 6 SATs

## Organisation

- Parents are asked to spend 10 mins reading with their child 3 times per week. Progress is recorded in the child's Reading Record, which parents are asked to initial and date. There is also room for parents to make comments or ask questions.
- Spelling lists are given out and tested weekly. There is a sheet of suggestions for ways in which parents can support their child in learning these spellings.
- Multiplication tables should be practised regularly. Children's recall of tables is tested each week. Children in Year 3 should already have learnt their 2, 5 and 10 times tables. In Year 3 they are expected to learn their 3, 4 and 8 times tables. By the end of Year 4, children should know all of them.
- Children are expected to log on to the Conquer Maths website at least once per week. This gives access to a variety of graded maths activities. The class teacher will set the minimum requirement for each child.
- Projects are occasionally set for homework. This is done in an exercise book (unless your child chooses to respond to the task by making a model etc). Children will be given clear instructions to explain what is required and suggest ways in which children might want to present their research. This form of homework will normally be shared with the class and marked by a comment from the teacher and children.
- Pre-learning homework usually takes the form of a Maths home-school pack. These are used where a child has shown a weakness in a particular aspect of Maths and needs some additional work at home to enable them to consolidate their prior learning before the topic is covered in class.
- Revision tasks are given to children throughout Year 6 at the discretion of the class teacher.

## Homework June 2017

- Holiday work will not be set for children taking holidays during term time, whether the absence is unauthorised or not. Children may need to be given additional homework on their return to school.
- Homework will be set at the request of parents for children who are absent for long periods of time but who are able to do school work.

## **Special Needs**

Children with Special Needs will be expected to carry out the daily/weekly tasks given above. Where appropriate, they will be set differentiated weekly homework tasks which reflect the level at which they are working in class.

More able children may sometimes be set homework tasks which extend and challenge their learning.