



Company No. 07986218

SCHOOL CURRICULUM September 2017

Policy Statement

In furtherance of its Articles of Association, the school seeks to provide a curriculum which

- complies with current legislation
- provides a broad, balanced range of activities across all curriculum areas
- enables all pupils to access learning
- provides opportunities and support for all children to reach their personal and academic potential
- encourages the development of children as independent learners

The school has introduced the Sept 2014 National Curriculum for English, Maths, Science and Computing. Religious Education is in accordance with the SACRE locally agreed syllabus. Other subject areas have regard to the National Curriculum. However, building on its freedoms as an academy, the school aims to be increasingly creative in its provision. Care is taken to maintain an appropriate level of curriculum time for each subject over the course of one academic year.

The curriculum may be delivered in a variety of ways, including

- “single subject” lessons, where a subject is taught on a daily or weekly basis over several weeks (e.g. Literacy, Numeracy, PE)
- “topic – based” lessons where objectives from different subjects are delivered within the same activities (e.g. activities which combine Art with other subjects)
- focus days or weeks where the curriculum in other subjects is wholly or partly suspended for a week to allow children to study a particular area in depth

The effectiveness of the curriculum is evaluated throughout the year by

- reviewing pupils’ work
- observing lessons
- analysis of internal assessment outcomes
- analysis of the impact of support programmes
- consideration of reports from subject co-ordinators and external advisors
- consideration of SATs data

The Headteacher provides a report to the Governors on a termly basis.

Assessment in core subjects

Children in Year 6 will be assessed against end-of-Key Stage expectations using the school's current systems:

- Writing: teacher assessment of a portfolio of independent and supported work across a range of subject areas.
- Maths: teacher assessment supported by use of recent KS2 SAT papers
- Reading: teacher assessment supported by use of recent KS2 SAT papers

In May, Year 6 children will also be assessed through national SATs. The outcomes of these tests are reported in terms of a standardised score where 100 represents average/expected performance.

Children in Years 3, 4 and 5 will be assessed against the National Curriculum statements. Children will be assessed as being "At", "Above" or "Below" the expectations for their Year group.

To ensure the robustness of judgements, teacher assessments will be supported by:

- Existing arrangements for assessing Reading and Spelling ages
- Termly NFER standardised tests in Reading, Grammar & Spelling, and Maths.
- Moderation of Writing portfolios both within school and within our local cluster of schools.