



Company No. 07986218

## **ETHOS & VALUES STATEMENT**

**October 2017**

We believe that learning, and the love of learning, are more important than testing and levels. SATS and other formal assessments should only form a small part of a child's educational experience at our school. In all our work, these are the principles that we aim for.

### **The Curriculum should:**

- go beyond the National Curriculum
- have breadth, avoiding a narrow focussing on literacy and numeracy
- equip children with life skills (e.g. cooking, money, social skills, e-safety)
- provide opportunities to experience a wide range of activities
- expose children to different cultures and ways of life
- be challenging and creative
- be enjoyable and exciting
- have meaning / be relevant
- help children to develop a sense of self and community
- encourage critical thinking and problem solving

### **Learning Approaches**

Good teaching draws upon a wide range of approaches to learning, which will include:

- promotion of a 'Growth Mindset'
- active learning – exploration, investigation, discovery, curiosity, awe and wonder
- visits to museums, galleries, theatres, nature reserves, 'the great outdoors'
- co-operative learning (Kagan structures)
- modelling, sharing, reflecting, assessing, evaluating, risk-taking
- P4C (Philosophy for Children)

## **Relationships**

Good relationships should be built within school:

- pupils should feel safe and able to learn
- staff should feel valued, supported and be able to develop professionally
- parents should understand our ethos and be involved in their child's learning

Good relationships should be built between the school and the wider community:

- Eagley Infant School – through Yr 2/3 transition work and collaborative activities such as storytelling, art and gardening
- Turton High School – through use of their resources such as the ICT suite, D&T facilities and Yr 6/7 transition activities
- Other high schools - Sharples (STEM activities), Bolton School (enrichment days)
- Local churches – RE visits / choir
- Local schools – sport and music events, joint working between staff and senior leaders
- Local businesses
- Bromley Cross Library
- The wider environment – local walks / geography fieldwork
- Participating in community events such as Bromley Cross Village Fair
- Developing links with wider organisations e.g. Bolton Conservation Volunteers or Lancashire Wildlife Trust

## **Attitudes & Values**

The right attitudes and values are essential for the future success of children. At Eagley we aim to promote the following:

trust, honesty, confidence, good relationships, resilience, risk-taking, reflection, resourcefulness, responsibility, respect, fairness, equality, opportunity, positive role-models, teamwork, intrinsic motivation, independence, interdependence, caring, thinking, thoughtfulness, empathy, learning through mistakes, good manners, co-operation, sense of community, appreciation of the world and of other people, respect for the environment, understanding, nurturing a sense of adventure, ambition, happy children, awe & wonder, fascination and much more.