

Eagley Junior School – Waves of Intervention Map – September 2018

Area of Need	Wave 1	Wave 2	Wave 3
Cognition and Learning	<ul style="list-style-type: none"> • Differentiated curriculum planning, activities, delivery and outcome, modelling/visual aids • TA in class • Use of writing frames • Access to word processor • Word banks • Visual timetables 	<ul style="list-style-type: none"> • First class@ number • Read Write Inc • Sounds Write • Small group reciprocal reading • Small group reading comprehension • Reading buddies • PAT • Fresh Start reading programme 	<ul style="list-style-type: none"> • Ladywood Outreach • 1:1 tuition
Communication and Interaction	<ul style="list-style-type: none"> • Visual timetables • Structured school and class routines • Differentiated curriculum planning, activities, delivery and outcome • Visual timetables/modelling • Voice recorders 	<ul style="list-style-type: none"> • Talking partners • In class support with focus on speech and language (1:4 TA) 	<ul style="list-style-type: none"> • Ladywood Outreach • Speech and Language support
Emotional, Behavioural and Social	<ul style="list-style-type: none"> • Whole school behaviour policy • School code of conduct • Class reward systems • Circle time 	<ul style="list-style-type: none"> • Small group circle time • Nurture groups • Peer mentoring (as appropriate) • Learning mentor programme 	<ul style="list-style-type: none"> • Behaviour Support service intervention • Learning mentor programme
Sensory and Physical	<ul style="list-style-type: none"> • Staff aware of implications of physical development • Pencil grips • Flexible teaching arrangements 	<ul style="list-style-type: none"> • Keyboard skills 	<ul style="list-style-type: none"> • Physiotherapy programmes • Occupational Therapy programmes