

# Eagley Junior School

## Pupil Premium Grant Expenditure: Report to Governors: 2017/18

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED	
Total number of pupils on roll	240
Total number of pupils eligible for PPG	29
<b>Total amount of PPG received 2017-18</b>	<b>£41,340</b>
<b>Carry forward from 2016-17</b>	<b>£2,865</b>
<b>Total funds available 2017-18</b>	<b>£44,205</b>

NATURE OF SUPPORT 2017/18	
Focus on Learning in the curriculum	72%
Focus on social, emotional and behavior support	6%
Focus on enrichment beyond the curriculum	9%
Focus on family support for learning	4%
School meals support	12%

RECORD OF PUPIL PREMIUM GRANT SPENDING BY ITEM/PROJECT 2017/18				
Group	Item/project	Cost	Objective	Outcome
Whole school	Contribution to school meals	£5030		
	Cognitive Acceleration	£1200	To provide training for staff in Metacognition: exploring how to help pupils develop their understanding of themselves as learners. Critical Thinking: helping children to increase the level and quality of their questions	Staff are more confident in developing higher order thinking and helping children to understand themselves as learners.
	Identifying levels of need	£780	Training for Maths/Literacy leaders	Increased confidence in using socio-economic background data
	Engaging parents	£140	Training for SLT lead	Increased range of strategies to engage parents in their child's learning
	Conquer Maths on-line home practice	£1220	Online one to one tutoring to increase maths skills	

	Practical maths resources	£1000	Providing support for pupils at concrete level of development	
	Writing moderation	£700	Update training for Y3/6 staff and Literacy leader	Increased understanding of changes to requirements at KS1/KS2 SATs.
	Improving writing	£500	Training for Literacy leader	Increased confidence in developing pupils' editing skills.
Year 3/4	Additional teaching assistant	£5400	Small group support and development of English and Maths skills	
	Deposits for 2018 residential Yr 5 school trip subsidy	£90	Extending experiences and building confidence	Increased self-confidence. Greater independence. Better team-working, collaborative and social skills
	School trips subsidy	£70		
Year 5/6	Residential Yr 5 school trip subsidy	£630	Extending experiences and building confidence	Increased self-confidence Greater independence. Better team-working, collaborative and social skills
	Deposits for 2018 residential Yr 6 school trip subsidy	£780		
	School trips subsidy	£100		
	Additional teaching time	£10,480	Small group support and development of English and Maths skills	Improved attitudes to learning Increased attainment in Reading and Maths (Assessment Data)
	Shakespeare Workshop	£550	Extending cultural experience and opportunity to enjoy work of Shakespeare. Build creativity and language skills. Building confidence and enthusiasm of staff to bring Shakespeare into the classroom	Support for Language development.
Targeted support	Improved basic maths skills	£1200	1-2-1 and small group support from a skilled adult	
		£1700	First Class @ Number 1-2-1 support	
	Improved reading	£2300	1-2-1 reading sessions with a skilled adult	Increased attainment in Reading (Assessment Data)
		£3100	Collaborative reading comprehension groups	
		£580	Reading resources	
	Improved spelling	£670	1-2-1 PAT spelling sessions with a skilled adult	Increased attainment in spelling (Assessment Data)
		£190	Spelling resources	
	Improved handwriting	£500	1-2-1 sessions with a skilled adult	
		£390	Handwriting scheme	
	Improved writing skills	£50	Writing resources	Increased attainment in Reading and Writing (work scrutiny)
		£390	Writing support	
	Increased access to enrichment activities	£1400	Music lessons	Increased self-confidence. Greater independence
		£200	After-school clubs	
Increased engagement in learning	£1560	Personal support and mentoring		
Access to school	£290	Transport costs		

\*numbers may not add up due to rounding errors

<b>TOTAL PPG AVAILABLE</b>	<b>£44,205</b>
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<b>TOTAL PPG EXPENDITURE</b>	£43,086
<b>PPG REMAINING</b>	£1,119

### IMPACT OF PUPIL PREMIUM SPENDING 2017/18

The school tracks of progress over time for each pupil so we can quickly identify any dips and develop sensible strategies and interventions to promote improvement.

The impact of interventions is analysed termly as assessment data is gathered and input/follow up is put in place if an intervention is not having the desired impact. Information used in this analysis includes:

- End of key stage data
- Termly assessments
- Outcomes of observations, work scrutiny, and learning walks
- Feedback from staff, pupils and parents

The major curriculum focus of our work this year has been around improving children's writing skills, including spelling and handwriting. The impact of this has been an increase in attainment for Disadvantaged pupils so that they achieved higher than the national average for both Writing and GSaP.

Developing problem-solving skills in Maths has also been a focus, resulting in Disadvantaged pupils making good in-year progress. However, there is still a significant gap compared to the national average.

### PERFORMANCE OF DISADVANTAGED PUPILS AT END OF KS2

	School	Nat. Av.
% of pupils achieving expected level in Reading	61.5%	75%
% of pupils achieving expected level in Writing	84.6%	78%
% of pupils achieving expected level in Maths	53.8%	76%
% of pupils achieving expected level in Grammar, Punctuation & Spelling	84.6%	78%
% of PP pupils making expected level in Reading, Writing & Maths	30.8%	64%